

Language Essentials for Teachers of Reading and Spelling

LETRS Foundations is a teacher's first step in gaining essential knowledge about effective teaching of reading.

LETRS Foundations introduces educators to the concepts and practices supported by reading science. It also prepares teachers for the more rigorous, in-depth modules of the overall LETRS professional development program.

Crafted for the adult learner, this module addresses the differences between good and poor readers; aspects of language that are important for literacy; the components of effective instruction; principles of systematic, explicit instruction in each component; and instructional activities that can support the implementation of any comprehensive core program. LETRS Foundations is full of engaging activities, exercises for practice and review, and explicit connections to the classroom.

Please join us for this 4-day intensive training on LETRS Foundations. **Each participant will be eligible for 2.4 CEU's. We are requesting that schools sign up teams of at least 3 individuals per team.**

Requirements: Register with DAAIS

Telephone: 662-846-4354

Fax: 662-846-4402

Session I: June 1-4, 2010

Location: Greenwood, Mississippi

Session II: July 19-22, 2010

Location: Grenada, Mississippi

Session III: August 31-September 3, 2010

Location: Canton, Mississippi

Leadership for Excellence in Literacy

The Leadership for Excellence in Literacy Institute is designed to help principals and school leaders to be effective instructional leaders in this crucial area of literacy. The aim is not to turn the principal into an expert, but rather to enable the principal to recognize the key elements of best practice in the field of literacy. In this unit we will discuss how principals play a major leadership role in ensuring that literacy is highly valued in the entire school community.

Each participant will be engaged in learning about the latest research on literacy approaches for young children with application to struggling readers in middle and high schools. They will also be engaged in discussions of several major reading assessments to strengthen their understanding about the range of literacy expectations of students.

We are approved from the Mississippi Department of Education for each participant that successfully completes the Leadership of Excellence in Literacy Institute to receive 20 SEMI credits or 2 CEU's.

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: June 3-4 & June 28, 2010
Location: Canton

Session II: June 28-29 & July 12, 2010
Location: Grenada, Mississippi

Session III: July 8-9 & July 29, 2010
Location: Delta State University

Session IV: August 23-24 & September 8, 2010
Location: Delta State University

Session V: September 13-14 & September 23, 2010
Location: Delta State University

Response to Intervention Tier 2 Training

In an effort to continue to assist school districts with the implementation of Response to Intervention, the Mississippi Department of Education has developed an in-depth training on Tier 2. This module consists of three consecutive days of training.

District teams of three may apply for ONE training site. The MDE recommends that district instructional leaders including the superintendent, assistant superintendent, curriculum coordinator, school psychologist, or instructional interventionist attend this training. **Teams should not include individuals whose primary responsibility is special education** because the focus of RtI and Tier 2 are academic and behavioral systems for all students. Due to space limitations, districts will not be allowed to send more than three participants unless the registration numbers are low. **SEMI credits and CEU's will be available only for participants who complete all three days of the training.**

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session: June 28-30, 2010
Location: Delta State University

Delta School Health Leadership Institute

This Institute offers intense interaction with school health educators who are committed to providing safe, healthy and orderly schools. These individuals have been recognized as leaders in school health safety and they offer best practices, as well as the latest ideas and issues. **Days 1 & 2 will be for School Health Council Members and Day 3 will be for Administrators. Please be sure to note which days you will be attending when you register.**

The agenda is designed to strengthen leadership skills and increase professional competency related to safe, healthy and orderly schools. In a stimulating and creative learning environment, participants interact in small and large group discussions, and hands-on activities. **1.2 CEU credits will be available for those who complete Days 1 & 2.**

Requirements: Register with DAAIS

Telephone: 662-846-4354

Fax: 662-846-4402

Session: TBA

Location: TBA

Time: TBA

Mississippi Alternate Assessment Training

High quality assessment evidence is imperative to validly evaluate student performance in the newly re-designed Mississippi Alternate Assessment. Alignment between the teacher (Rater 0) and the independent rater (Rater 1) significantly impacts student evaluation of the student's performance and judgments of teacher effectiveness. High quality evidence produced by the student and effectively reported by the teacher (Rater 0) is the driving concept behind the Mississippi Alternate Assessment. Enabling teachers to provide such evidence, utilizing efficient and effective methodologies while acknowledging the diversity of their student population is a key goal of this training. This training will be conducted by two instructors that led the training for the Mississippi Department of Education during the 2008/2009 school year.

Participants must bring to the training their own copies of the MAAECF Item Clusters Data Collection Requirements and the Mississippi Extended Curriculum Frameworks. These documents are important to the training process, and teachers will use them during the session. The MDE will NOT be able to provide copies on site.

Requirements: Register with DAAIS

Telephone: 662-846-4354

Fax: 662-846-4402

Session I: TBA

Location: TBA

Time: TBA

21st Century Schools for 21st Century Students

What are the critical characteristics and multiple literacies that move our schools from the 20th century into the 21st century? This workshop explores the paradigm shift and essential steps needed to adequately prepare millennium students for their future through interactive, collaborative exercises, technology information, and a model interdisciplinary lesson. Topics include braided compatible learning, Depth of Knowledge, 21st Century Skills, and the move from STEM (Science, Technology, Engineering and Math) to STEAM (incorporating Arts with the STEM areas). The Mississippi Alliance for Arts Education, which advocates for balanced curriculum and rich arts experiences for all students in Mississippi, presents this workshop. **This session carries 0.6 CEU's for teachers and 5 SEMI credits for career level administrators. Breakfast will be provided.**

Requirement: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Introduction to Leadership

This two day module explores No Child Left Behind and the implications of the legislation and its reauthorization for leadership in schools. The Introduction to Leadership module focuses on nine leadership skills. The first part of the session will focus on: No Child Left Behind, Leadership Styles, Professional Growth Plans, Understanding the Times in Which We Live, and Technological Resources for Instructional Leadership. The second part of the session will focus on: Using Dialogue for Courageous Conversations, Dispositions of Effective Leaders, Communication for Problem Solving, and Motivation. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

Requirement: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Purposeful Communities Supporting Student Achievement

This module was developed in an effort that participants will understand the relationship between purposeful community and student achievement. In addition, participants will understand the four characteristics associated with purposeful community:

- Accomplishing purposes and produce outcomes that matter to all.
- Development and use of all available resources and assets.
- Knowledge and understanding about how to establish and develop a purposeful community.
- Increase knowledge about research-based leadership responsibilities associated with a purposeful community.

This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.

Requirement: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Classroom Instruction that Works

The Mississippi Department of Education Office of Leadership and Development has partnered with the various regional service centers to bring the training opportunity “Classroom Instruction that Works” to Mississippi administrative educators.

This module emphasizes research-based instructional strategies that meet the needs of all students. Through a wide variety of activities, participant learn guiding principles for using strategies, create and share classroom examples of model instructional practice, and learn techniques to monitor instruction. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA

Focusing Leadership for Student Achievement

Focusing Leadership for Student Achievement Module is devoted to choosing the right focus to ensure student achievement. Through many activities, participants will discover an understanding of research-based school and classroom practices and student-level characteristics and how they relate, gain increased knowledge about research-based leadership responsibilities associated with choosing the right focus, and gain a deeper understanding of the importance of alignment. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Aligning Assignments and Student Work to Standards

In this training, Aligning Teacher Assignments and Student Work to Rigorous Standards, participants will be presented with the latest research on this topic. Schools may adopt standards that ask students to learn at high levels, but classroom assignments often do not match the standards. Participants learn a process that schools can use to analyze teacher assignments

and student work to determine if assignments really require students to do high-quality work that helps them meet the standards. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

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Session I: TBA
Location: TBA
Time: TBA

Coaching to Facilitate Change

The Coaching to Facilitate Change Module demonstrates how to make connections between coaching as a strategy for developing reflective practitioners and support for creating a culture of sustainability. Outcomes of this session include increased knowledge about the connection between effective change leadership and sustaining school improvement, increased understanding of how coaching strengthens purposeful communication, and increased understanding of coaching tools and strategies to strengthen reflective practice. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

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Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Using Data to Facilitate Change

This module was developed to help educators recognize the power of using data to make decisions. This professional development module/course is designed to help all types of individuals develop skills in constructing and interpreting a variety of graphical displays of data, e.g. charts, graphs. **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Leading School-Wide Numeracy Initiatives

Obtaining and succeeding in the jobs of today's economy require an ever increasing breadth and depth of mathematical skills and concepts. School leaders must know how to recognize effective instruction in numeracy and encourage numeracy instruction across the curriculum. This module will help leaders close the gap in what they know and what they must know to provide numeracy

leadership **This module is only open to school administrators and carries 10 SEMI credits and Orientation for School Leaders (OSL) credit.**

Requirement: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

Positive Behavior Intervention and Support (PBIS) Training

The Mississippi Department of Education Office of Curriculum and Instruction, in collaboration with the Office of Special Education and Delta Area Association for Improvement of Schools, is pleased to announce the offering of the Positive Behavior Intervention and Support (PBIS) training. This will be an in-depth three-day training exploring the concepts of PBIS throughout the Response to Intervention (RtI) process. The PBIS training will provide guidance to school districts on the following topics: Universal Screening for Behavior, Classroom Behavior Management, Instructional Planning, Scientific Based Research (SBR) Interventions, Functional Behavior Assessments (FBA's), Behavior Intervention Plans (BIP's), Progress Monitoring, Appropriate Decision Making, and Evaluation of Data.

District and school leaders, interventionists, behavior specialists, counselors, and school psychologists are encouraged to attend. There is no cost to register for the training. **SEMI credits and CEU's will be available only for participants who attend the entire three-day training.**

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Location: TBA
Time: TBA

American Red Cross CPR for the Professional Rescuer

This session provides professional rescuers (those with a duty to respond) the skills needed to respond appropriately to respiratory and cardiac emergencies. Participants will also learn the skills and knowledge needed to provide care for victims of sudden cardiac arrest through the safe use of an automated external defibrillator (AED). A fee of \$10 is charged for this session and will be collected upon completion of the session. This session carries 0.5 CEUs for teachers.

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Time: TBA

Enhancing the Development of Advanced Phonics Skills

This new, one-day session will focus on the advanced phonics skills that impact readers in kindergarten through third grade. Participants will receive a foundational knowledge of the various phonics skills within a continuum. Each advanced skill will be discussed and modeled using explicit methods for instruction. Participants will need to bring a copy of a teacher's edition from his/her district's core reading program to this session. **This session carries 0.6 CEU credits for teachers and 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Mississippi Language Arts Framework K-3

This one-day training provides an introduction to the newly revised MS Language Arts Framework 2006 for Kindergarten through 3rd grade. The training includes an overview of the organization of the MLAF, an explanation of the competencies and objectives for each grade level, examples of teaching strategies, and suggested assessments for the areas of reading, language arts, and writing. The MLAF training addresses what students should know and do in English, language arts, and reading classrooms. **This session carries 0.6 CEU credits for teachers and 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA

Dynamic Indicators of Basic Early Literacy Skills - DIBELS

In this one-day workshop, participants will be instructed on the use of the Dynamic Indicators of Basic Literacy Skills (DIBELS) instrument to screen students, monitor progress, and guide instruction. **This session carries 0.6 CEU credits for teachers or 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Employing Differentiated Instruction in the Classroom

This new, on-day session explores how teachers plan curriculum and instruction over time in differentiated classrooms. Teacher of kindergarten – fifth grade students are encouraged to attend. This session invites participants to consider issues and develop insights about critical elements of most classrooms that successfully address the needs of all learners. Brain-based research will be explored as a critical element in a differentiated classroom. Participants will be able to share strategies and gain new strategies to use. **This session carries .6 CEU's for teachers or 5 SEMI credits for career level administrators.**

Session I: TBA

Place: TBA

Time: TBA

Mama's Mississippi Mud Milkshakes Make Me Merry: The Essentials of Phonemic Awareness

This new, one-day session is designed for teachers of kindergarten – first grade students. A child's performance on phonemic awareness skills is a key predictor of his/her future success as a reader. Participants will discover what phonemic awareness is, as well as the difference between phonemic awareness and phonological awareness. They will also learn about the continuum of phonemic awareness and play fun games associated with each skill on this continuum. Participants will explore assessment options for phonemic awareness, as well as how to address individual needs. **This session carries 0.6 CEU credits for teachers or 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium

Telephone: 662-915-7905

Fax: 662-915-3790

Session I: TBA

Place: TBA

Time: TBA

Robustus Vocabularie: Ways to Actively Engage Students Using Robust Vocabulary

This new, one-day training will focus on strategies that will enable students to achieve a robust vocabulary. Teachers of kindergarten – eighth grade students are encouraged to attend. Participants will be given a wealth of practical strategies that promote the building and application of students' background knowledge and vocabulary. **This session carries 0.6 CEU credits for teachers or 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium

Telephone: 662-915-7905

Fax: 662-915-3790

Session I: TBA

Place: TBA

Time: TBA

Fluency Building Activities to Enhance Comprehension

This new, one-day session will provide participants with activities to improve reading fluency and increase reading comprehension. Teachers of kindergarten – third grade students are

encouraged to attend. Fluency building activities for students will be discussed and modeled using explicit methods for instruction. Methods for monitoring a student's progress toward the mastery of fluency will be included. **This session carries 0.6 CEU credits for teachers or 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium.
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Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Strategic Processing of Text: Effortless Ways to Improve Reading Comprehension

During this new, one-day session, participants will explore strategies and activities to be used to facilitate comprehension of both traditional and non-traditional texts. Teachers of kindergarten – eighth grade students are encouraged to attend. Participants will gain knowledge of current research surrounding the comprehension process. In addition, participants will access instructional strategies to facilitate reading comprehension for all text, including specialized text used in the various content areas. **This session carries 0.6 CEU credits for teachers and 5.0 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

The How and Why of Guided Reading

This new, one-day training will take an in-depth look at how to use guided reading as a component of an effective literacy program. Teachers of kindergarten – fifth grade students are encouraged to attend. The participants will learn a true meaning of guided reading, as well as benefits and essential elements of guided reading. The training will cover how to assess students and analyze the results of the assessment to dynamically group students for guided reading instruction. Participants will develop an understanding of how to teach guided reading lessons and how to design and organize a learning environment to engage students in managed, independent learning. **This session carries 0.6 CEU's for teachers of 5 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Interactive Writing and Reading Aloud

This new, one-day session will focus on the importance of incorporating interactive writing, interactive read-alouds, and literature discussion as essential components of an effective literacy program for students in kindergarten through second grade. Explicit teaching strategies and procedures for these components will be shared. Participants will also explore specific behaviors and understandings to notice, teach and support each of these components. **This session carries 0.6 CEU's for teachers or 5 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Shared Reading and Writing

This new, one-day session will focus on the importance of incorporating shared reading and writing as essential components of an effective literacy program for students in kindergarten through second grade. The steps involved in the shared reading and writing process will be explored and utilized to complete reading and writing activities. **This session carries 0.6 CEU's for teachers and 5 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Independent Reading and Writing

This new, one-day session focuses on the purpose of independent reading and its benefits for students. Teachers of kindergarten – fifth grade students are encouraged to attend. In this session, participants will learn the advantages of independent reading over sustained silent reading, how to choose “just right” books, and how to utilize reader response journals and logs. Participants will also obtain specific information and resources for collecting and analyzing student data that will help you plan independent reading and writing instruction that meets individual learning needs.

This session also explores the research regarding the importance of the classroom library in relation to independent reading. Participants will gain knowledge on: how to plan and organize an effective classroom library; how classroom libraries work; and teaching strategies and procedures for utilizing the classroom library. **This session carries 0.6 CEU's for teachers or 5 SEMI credits for career level administrators.**

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Writers Workshop

This new, one-day training presents an in-depth look at the Writer's Workshop. Teachers of kindergarten – fifth grade students are encouraged to attend. The session explores recent research regarding the importance of the reading and writing connection. Participants will explore suggestions for effective planning, including how to: structure Writer's Workshop; organize the learning environment; establish routines; assess student progress; and select topics for mini-lessons. The session also includes assessing students; writing progress through the use of checklists, rubrics, and achievement charts. This session carries 0.6 CEU's for teachers or 5 SEMI credits for career level administrators.

Requirements: Register with the North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA
Place: TBA
Time: TBA

Managing Challenging Behavior in the Inclusive Classroom

Back by popular demand, the Delta State University Special Education Program will present a wide variety of strategies for managing challenging behaviors in the general education classroom. Bring a team from your school or just yourself to discuss the latest on positive behavior management strategies in inclusive classrooms. The day will also include time for you to problem solve with other professionals, to participate in breakout sessions, and to discuss behavioral issues in your classroom.

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402

Session I: TBA
Time: TBA
Location: TBA

Mississippi Assistant Teacher/Paraprofessional Training

This one day training is designed to help assistant teachers and paraprofessionals in understanding their role, and utilizing that information to increase student performance and instructional delivery. During the training session, the participants will utilize a variety of learning strategies including hands-on activities, viewing instructional videos, listening to lectures, and participation in group discussion.

Requirements: Register with North Mississippi Education Consortium
Telephone: 662-915-7905
Fax: 662-915-3790

Session I: TBA

Place: Delta State University

Time: 8:30-3:30

Civic Engagement

The United States is a democratic society that values the diversity of its citizens and depends upon their participation in civic life. This curriculum guide is designed to help educators instruct young people on the importance of participating in civic life, while providing methods and strategies to facilitate and promote civic engagement. The methods and strategies for civic engagement provided in this guide draw from Mississippi civil rights history, specifically the life of Mississippian Fannie Lou Hamer. Ms. Hamer's work in the civil rights movement provides vivid examples of how average citizens can create change through civic engagement.

This curriculum guide can be utilized in classrooms with a minimal level of additional material or resources. The guide is focused at the junior high and high school levels but can be altered to fit a slightly younger audience or adjusted to fit the specific needs of a classroom. The Civic Engagement Curriculum guide is aligned with the Mississippi Social Studies Curriculum Framework. The competencies that were most often utilized in the design of this curriculum are democratic participation, civic life, and citizenship, as they relate to social studies courses.

Requirements: Register with DAAIS

Telephone: 662-846-4354

Fax: 662-846-4402

Session I: TBA

Time: TBA

Location: TBA

Stock Market Game

In this session teachers will be trained on basic economic concepts, stock market investing principles in order to train students how to use the website and participate in the program. There will be a lecture, demonstration, question and answer session and guided exercises. This session carries 0.5 CEU credits for teachers.

Requirements: Register with the Mississippi Council on Economic Education

Telephone: 601-974-1325

Email: jamesk@millsaps.edu

Date: TBA

Time: 8:30 - 3:30

Location: Delta State University - Ewing Hall 238 (Training Lab)

Understanding by Design

Understanding by design is a new program which the Mississippi Department of Education is promoting. It was written by Dr. Grant Wiggins and is especially tailored for Mississippi.

Understanding by Design focuses around students' really understanding what they have learned and the ability to transfer or apply knowledge. It focuses on essential questions, big ideas, and valuable assessments. The curriculum framer is an online set of curriculum guides including all components of the math and language arts frameworks for Mississippi. In this training participants will gain knowledge of how to teach for understanding and how to use the framer to gain valuable lesson plans. This session carries 0.6 CEU credit for teachers. Enrollment is strictly limited to 25 participant for this session and will be accepted on a first come-first serve basis.

Date: TBA
Time: TBA
Location: TBA

Depth of Knowledge! What You Need to Know

This session will focus on understanding Norman Webb's work on depth of knowledge (DOK) and its application in the classroom. Participants will learn background on Webb's work and how it relates to Bloom's Taxonomy, and they will learn how to create assessment items using level of difficulty. This session will carry 0.5 CEU credits for teachers.

Requirements: Register with DAAIS
Telephone: 662-846-4354
Fax: 662-846-4402
Email: crjackson@deltastate.edu

Directions to DAAIS Professional Development Sites

GLAD Building in Grenada

The address is 423 S. Line Street. At the intersection of Hwy 51 and Hwy 8 go north 0.2 miles (This will be the second red light). Turn right on Fairfield. Go 0.6 miles and turn left on Fourth Street. Go one block and you will see the GLAD (Grenada Adult Education Center) building. It is a former school. Parking is on the street in front or at the side of the building.

Jacob Conference Center (formally known as the Delta Room), Ewing Hall, Delta State University

At the intersection of Hwy 61 and Hwy 8, turn west. Go through the Cleveland business district and on to the main DSU campus. The Ewing Building is located at the intersection of Hwy. 8 and Fifth Avenue. The Building is on the left. The Jacob Conference Center is inside the front doors. Please park across the highway at the coliseum.

Coahoma Community College Industrial Training Center in Clarksdale

At the intersection of the HWY 61 bypass and Hwy 49 turn north (toward Clarksdale). The Coahoma Community College Industrial Training Center is about ¼ mile on the right.

Hinds Community College, Vicksburg

The address is 755 Hwy. 27 South. The professional development is in the Multi-purpose building.

Stauffer Wood Administration Building, Mississippi Delta Community College, Moorhead

Turn south from Highway 82 at Moorhead. Go on through Moorhead and the MDCC campus. The Stauffer Wood Administration Building is the last MDCC building on the left.

Greenwood Career & Technical Center

The address is 616 Sycamore Ave in Greenwood. Whittington Park is bordered on the south by Highway 82 and Sycamore Avenue on the west. The Career and Technical Center is just off of Highway 82 and across Sycamore Avenue from Whittington Park.

Directions to the Yazoo City School District Central Office

Turn west from Highway 49 at the Kangaroo store on to 15th Street. Drive west approximately 4 blocks to Calhoun Avenue. Turn south at Blacks store on to Calhoun. The Yazoo City School District Central Office is approximately 3 blocks on the right. The address is 1133 Calhoun Avenue.

Canton School for Arts and Sciences, 357 Old Yazoo City Road

From I-55 turn west onto Highway 22 (also known as West Peace Street). Pass KFC, Bumpers, and G.A. Carmichael Clinic. Make the first right (next to G.A. Carmichael) onto Virililia Road. Pass Priestley Chapel Church and Movie Town Campsite. Go about a quarter of a mile and turn right on Old Yazoo City Road. Go about a half mile and the school will be on the left.

Greenville Higher Education Center

The address is 2900-A Highway 1 South. Go south at the intersection of Highway 1 and Highway 82. Proceed approximately 4 miles south on Highway 1 and Greenville Higher Education Center will be on your left.